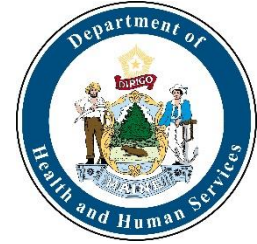




Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Using the Crosswalk

This document was created to guide programs through the changes to Maine's Quality Rating and Improvement System (QRIS) as we transition from *Quality for ME* to *Rising Stars for ME*. The grids below break down all of the *Rising Stars for ME* requirements as they compare to *Quality for ME*:

- **New requirements are HIGHLIGHTED in the grid.**
- Some requirements have been eliminated.
- Some requirements have changed or been moved.
- Some requirements are the same.

The requirements for *Rising Stars for ME* are numbered to correspond with the Facilities Standards document.

Licensed programs enter *Rising Stars for ME* at a Star 2. There are no additional requirements for this rating. The grids below begin at Star 3.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 1: Learning Environment/Developmentally Appropriate Practice

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<p>NEW: The program's activities and experiences are guided by a general understanding of the developmental domains:</p> <ul style="list-style-type: none"> • Social/Emotional; • Cognitive; • Physical (gross and fine motor, self-help skills); • Language/Communication Skills; • Approaches to Learning. (1.3.1) 	<p>This requirement is NEW for Rising Stars for ME.</p>
<p>The curriculum guides the development of a daily schedule that is predictable yet flexible and responsive to the individual needs of children. The schedule provides time and support for transitions, includes both indoor and outdoor experiences, and is responsive to the child's need to rest or be active.</p>	<p>The program posts and follows a daily schedule that supports child-centered play and exploration, both indoors and outdoors, and is responsive to the interests and developmental needs of the children and youth. (1.3.3)</p>	<p>The daily schedule must be posted.</p>

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
The program has a written method of curriculum planning that includes planning from children's interests and skills.	The method of planning activities and experiences is based on children's interests, skills, and abilities. (1.3.2)	This requirement is essentially equivalent.
	NEW: Materials and equipment are developmentally appropriate, accessible, and reflect all children's interests, skills, abilities. The materials and equipment represent the children, youth, and families served. (1.3.4)	This requirement is NEW for Rising Stars for ME. This requirement aligns with the Child Care Licensing rule, with an additional emphasis on children's interests.
Each program site has one teacher or staff member responsible for educational programming that has completed the training in <i>Maine's Early Childhood Learning Guidelines</i> .	For programs serving children six weeks to kindergarten: The program has at least one Teacher in each child age group who has completed the <i>Infant and Toddler Maine's Early Learning and Development Standards (IT MELDS)</i> or <i>Maine's Early Learning and Development Standards (MELDS)</i> training(s). (1.3.8)	<i>Maine's Early Childhood Learning Guidelines</i> training has been replaced with <i>Maine's Early Learning and Development Standards (MELDS)</i> training. <i>Infant and Toddler Maine's Early Learning and Development Standards (IT MELDS)</i> has been added as a requirement for programs serving children ages six weeks to 36 months. <i>Rising Stars for ME</i> checks this requirement via administrative data in the Registry. Staff listed as working with Infants and Toddlers should take

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



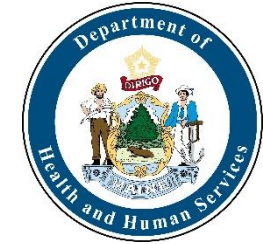
Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
		the <i>IT MELDS</i> training. Staff listed as working with Preschoolers should take the MELDS training. Only ONE staff person (Lead Teacher, Teacher, or Assistant Teacher) per age group is required to complete the associated training.
	NEW: The program has a clearly stated policy addressing suspension and expulsion and supports available for children with social and emotional and/or behavioral health needs. (1.3.5)	This requirement is NEW for <i>Rising Stars for ME</i>. This requirement aligns with Child Care Licensing, with the addition of including available supports.
	NEW: For programs serving children six weeks to kindergarten: The Program Owner/Director or staff responsible for curriculum planning (e.g. Education Coordinator) has completed the training(s) relevant to all ages enrolled in the program: <i>IT MELDS</i> for ages six weeks to 36 months and/or <i>MELDS</i> for ages three to five years. (1.3.6)	This requirement is NEW for <i>Rising Stars for ME</i>.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
STEP 3: The <i>Maine's Early Childhood Learning Guidelines</i> and/or <i>Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development</i> are on site, available to staff, and are referenced during curriculum planning.	For programs serving children six weeks to kindergarten: The MELDS and IT MELDS documents are referred to during activity planning. (1.3.7)	This requirement has moved from Step 3 to Star 3. The documents have been updated to the IT MELDS and MELDS.
	NEW: For programs serving infants and toddlers: The activities are individualized to each child's routines and rhythms. (1.3.9)	This requirement is NEW for <i>Rising Stars for ME</i>. This requirement is aligned with Child Care Licensing, with the addition of individualizing to a child's "rhythms" or cues as well as routine.

Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
50% of lead teachers working with children ages 3-5 have completed the training on <i>Maine's Early Childhood Learning Guidelines</i> .		This requirement has been eliminated.
	NEW: The program has an articulated approach to learning and development.	This requirement is NEW for <i>Rising Stars for ME</i>.

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 3/STAR 4

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<p>This can be met in one of the following ways:</p> <ul style="list-style-type: none"> a. Using an evidence-based curriculum, such as OWL, Creative Curriculum, HighScope, PreK for ME, etc. b. Following a specific program philosophy, such as Montessori, Waldorf, Reggio Emilia, Lifeways, etc. c. Using the Head Start Child Development and Learning Framework to guide curriculum. d. Using a program-generated method of curriculum development. (1.4.1) 	
	<p>NEW: The activity planning shows evidence of supporting children's positive social and emotional development, using strategies with all children and youth that include providing choices, using redirection, reflection, and program solving, and clear rules and expectations. (1.4.2)</p>	<p>This requirement is NEW for Rising Stars for ME.</p>

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>Programs must be accredited by the National Association for the Education of Youth Children (NAEYC) or the American Montessori Society (AMS).</p> <p>Head Start Programs must meet the National Head Start Performance Standards as evidenced by Zero non-compliance and All non-compliance items issues within the last three years by the Administration for Children and Families.</p> <p>Programs must be accredited by the Council on Accreditation (COA).</p>	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> • The National Association for the Education of Young Children (NAEYC) • The American Montessori Society (AMS) • The Council on Accreditation (COA) <p>OR meets performance standards as evaluated by Head Start. (1.5.1)</p>	<p>This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.</p>
<p>Each classroom with 3-5 year olds has a lead teacher who has completed the training on implementing curriculum based on Maine's Early Childhood Learning Guidelines.</p>		<p>This requirement has been eliminated.</p>
<p>Maine's Early Childhood Learning Guidelines are consistently used to guide the development of an age appropriate curriculum for children ages 3-5.</p>		<p>This requirement has been moved to Star 3.</p>



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 2: Program Evaluation

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 2: Program Evaluation STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
The program provides an opportunity to identify strengths and weaknesses and is inclusive of staff, administrators, and families.	The program completes annual Staff and Family Surveys to gather input on the program's strengths and opportunities. (2.3.1)	Rising Stars for ME requires the administration of Staff and Family Surveys.
	NEW: The program completes the Rising Stars for ME Inclusive Practices Checklist on an annual basis for the following categories: Prerequisites and TWO other categories of choice. (2.3.2)	This requirement is NEW for Rising Stars for ME.
	NEW: The program writes a Continuous Quality Improvement (CQI) Plan based upon the results from the Staff and Family Surveys and the Rising Stars for ME Inclusive Practices Checklist . (2.3.3)	This requirement is NEW for Rising Stars for ME.
	The program holds staff meetings at least quarterly that include discussions regarding the CQI plan. (2.3.4)	This requirement has been moved from the Staffing and Professional Development Standard Step 2.

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 2: Program Evaluation STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
		<p>Staff meeting requirement has changed from <i>monthly</i> to <i>quarterly</i>.</p> <p>Discussions of the program's CQI plan have been added to the requirement.</p>

Standard 2: Program Evaluation STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
The program is evaluated yearly using a self-assessment tool (Accreditation Guidelines, Head Start Standards, age appropriate environment rating scale, High Scope) and has a written improvement plan based upon findings of a comprehensive self-assessment designed to analyze all aspects of the program.	<p>The program conducts an annual self-assessment based on NAEYC, AMS, or COA accreditation Standards OR the Head Start Performance Standards. (2.4.1)</p> <p>AND</p> <p>The program includes results from the chosen self-assessment and all categories of the Rising Stars for ME Inclusive Practices Checklist in its CQI Plan. (2.4.3)</p>	<p>This requirement has been divided into two requirements addressing the use of a self-assessment and the writing of a CQI plan.</p> <p>The results of the Rising Stars for ME Inclusive Practices Checklist must now be included in the CQI plan.</p>
	<p>NEW: The program completes all categories of the Rising Stars for ME</p>	<p>This requirement is NEW for <i>Rising Stars for ME</i>.</p>

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 2: Program Evaluation STEP 3/STAR 4

Quality for ME Requirement

Rising Stars for ME Requirement

Change(s)

[Inclusive Practices Checklist](#) on an annual basis. (2.4.2)

Standard 2: Program Evaluation STEP 4/STAR 5

Quality for ME Requirement

Rising Stars for ME Requirement

Change(s)

Programs must be accredited by the National Association for the Education of Youth Children (NAEYC) or the American Montessori Society (AMS).

Head Start Programs must meet the National Head Start Performance Standards as evidenced by Zero non-compliance and All non-compliance items issues within the last three years by the Administration for Children and Families.

Programs must be accredited by the Council on Accreditation (COA).

The program holds current accreditation from:

- The National Association for the Education of Young Children (NAEYC)
- The American Montessori Society (AMS)
- The Council on Accreditation (COA)

OR meets performance standards as evaluated by Head Start. (2.5.1)

This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 3: Staffing and Professional Development

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 3: Staffing and Professional Development

STEP 2/STAR 3

Quality for ME Requirement

At least 50% of lead teachers are at a Level 5 or above on the MRTQ Career Lattice.

Rising Stars for ME Requirement

For programs serving children birth to kindergarten and/or mixed age programs: At least 50% of Teachers/Lead Teachers are at a Level 5 or above on the MRTQ Direct Care Career Lattice.

For programs serving school age children ONLY: At least 25% of staff working 20 or more hours per week are at a Level 3 or above on the MRTQ Direct Care Career Lattice. (3.3.1)

Change(s)

This requirement is the same and provides clarification about the specific requirement for out-of-school time program staff.

Programs may designate staff as either "Teacher" or "Lead Teacher;" in the MRTQ Registry both titles are recorded as "Teacher."

Standard 3: Staffing and Professional Development

STEP 3/STAR 4

Quality for ME Requirement

At least 50% of staff members in direct care positions are at least a Level 5 on the MRTQ Career Lattice or meet

Rising Stars for ME Requirement

For programs serving children birth to kindergarten and/or mixed age programs: At least 50% of all

Change(s)

The requirement for 50% of direct care, permanent/regular staff to be at

Facilities/Center-based/Head Start

Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 3: Staffing and Professional Development STEP 3/STAR 4

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
NAEYC Candidacy requirements and provide appropriate documentation verifying candidacy status. All staff have a professional development plan prepared annually and 10 hours of professional growth activities per year above the regulatory minimum, distributed across core knowledge areas which can include in-service training.	<p>permanent/regular staff are at least a Level 5 or above on the MRTQ Direct Care Career Lattice.</p> <p>For programs serving school age children ONLY: At least 50% of all staff working at least 20 hours per week are at least a Level 3 on the MRTQ Direct Care Career Lattice. (3.4.1)</p> <p>AND</p> <p>All staff create an individual annual Professional Development Plan addressing their training and education goals. (3.4.2)</p>	<p>Level 5 on the MRTQ Career Lattice remains the same.</p> <p>The requirement for out-of-school age programs has been added.</p> <p>This requirement has been divided to address Level on the Career Lattice and the creation of a Professional Development Plan separately.</p> <p>The requirement for the additional ten hours of professional growth activities has been eliminated.</p>

Standard 3: Staffing and Professional Development STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Programs must be accredited by the National Association for the Education of Youth Children (NAEYC) or the American Montessori Society (AMS).	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> The National Association for the Education of Young Children (NAEYC) 	This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 3: Staffing and Professional Development STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>Head Start Programs must meet the National Head Start Performance Standards as evidenced by Zero non-compliance and All non-compliance items issues within the last three years by the Administration for Children and Families.</p> <p>Programs must be accredited by the Council on Accreditation (COA).</p>	<ul style="list-style-type: none"> • The American Montessori Society (AMS) • The Council on Accreditation (COA) <p>OR meets performance standards as evaluated by Head Start. (3.5.1)</p>	
<p>Director is at a Level 5 or above on the MRTQ Administrative/Management Coordination Career Lattice OR at least a Level 6 or above on the MRTQ Direct Care Career Lattice AND 50% of lead teachers are at Level 6 or above on the MRTQ Direct Care Career Lattice. (Programs that meet NAEYC candidacy requirements may substitute verification of candidacy for the aforementioned professional development standard.)</p>		<p>This requirement has been eliminated.</p>



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 4: Administration and Business Practices

Changed from Administrative Policies and Procedures

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 4: Administration and Business Practices STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Programs have an employee handbook detailing policies for at least hiring and firing, advancement, grievance, sexual harassment, and child abuse reporting.		This requirement has been eliminated from <i>Rising Stars for ME</i> as it is duplicative of a Child Care Licensing requirement.
	NEW: All staff have a written job description defining job responsibilities. (4.3.1)	This requirement is NEW for <i>Rising Stars for ME</i>.
	NEW: The program provides monthly opportunities for individual supervision. (4.3.2)	This requirement is NEW for <i>Rising Stars for ME</i>.
All staff are evaluated at least annually by an appropriate supervisor.	All staff are evaluated at least annually by a supervisor to refine their skills through feedback and guidance. (4.3.3)	This requirement is essentially the same.
The program has a parent handbook that includes the handbook requirements within licensing and the following additional policies and		This requirement has been eliminated from <i>Rising Stars for ME</i> as it is duplicative of a licensing requirement.

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 4: Administration and Business Practices STEP 2/STAR 3

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
procedures around attendance, discipline, health and safety, field trips, and holidays.		
	NEW: The Program Director or staff responsible for on-site program administration has completed at least one <i>Child Care Leadership Institute I, II, or III</i> with MRTQ PDN OR demonstrate completion of comparable college course work. (4.3.4)	This requirement is NEW for Rising Stars for ME.
	NEW: The Program Director or staff responsible for on-site program administration has completed the six-hour training on-demand training <i>Supporting Inclusion: Laws and Practices</i> . (4.3.5)	This requirement is NEW for Rising Stars for ME. The Supporting Inclusion: Laws and Practices training is available free and on-demand through Maine Roads to Quality Professional Development Network.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 4: Administration and Business Practices STEP 3/STAR 4

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Staff members (with curriculum planning responsibilities) are provided with at least 1 hour of time per week out of the setting for curriculum planning that directly relates to the development of age appropriate activities.	Staff with curriculum planning responsibilities are provided with at least one paid hour per week to dedicate to curriculum planning. (4.4.1)	This requirement is essentially the same.
<p>Programs that employ staff offer a benefit package including, at minimum, 2 of the following:</p> <p>Reduced child care rates for children of staff, tuition reimbursement, paid training, mileage reimbursement for training and education, health insurance, dental insurance, disability insurance, retirement plan, paid vacation, paid sick time, paid personal time, paid holidays.</p>	<p>The program offers a benefit package including at least two of the following benefits:</p> <ul style="list-style-type: none"> • Reduced child care rates for children of staff; • Tuition reimbursement; • Paid training (for hourly staff); • Mileage reimbursement for travel to training/education; • Health insurance; • Dental insurance; • Disability insurance; • Access to an Staff Assistance Program (EAP); • Retirement plan; • Paid vacation; • Paid sick time; • Paid personal time; 	This requirement is essentially the same. Access to Staff Assistance Program (EAP) has been added to the list of possible benefits.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 4: Administration and Business Practices STEP 3/STAR 4

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<ul style="list-style-type: none"> • Paid holidays. (4.4.2) 	
	<p>NEW: The program offers staff the opportunity to participate in the development and revision of program policies. (4.4.3)</p>	<p>This requirement is NEW for Rising Stars for ME.</p>

Standard 4: Administration and Business Practices STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>Programs must be accredited by the National Association for the Education of Youth Children (NAEYC) or the American Montessori Society (AMS).</p> <p>Head Start Programs must meet the National Head Start Performance Standards as evidenced by Zero non-compliance and All non-compliance items issues within the last three years by the Administration for Children and Families.</p> <p>Programs must be accredited by the Council on Accreditation (COA).</p>	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> • The National Association for the Education of Young Children (NAEYC) • The American Montessori Society (AMS) • The Council on Accreditation (COA) <p>OR meets performance standards as evaluated by Head Start. (4.5.1)</p>	<p>This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.</p>

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 4: Administration and Business Practices STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Program has a plan to implement a salary scale that is based on professional qualifications, length of employment, and performance evaluation.		This requirement has been eliminated.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 5: Family Engagement and Partnership

Combines Parent/Family Involvement and Family Resources.

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 5: Family Engagement and Partnership STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
The program has a written philosophy about the relationship between the parents and the program, which is shared with parents when their children are enrolled.	The program provides families with regular communication and updates on the program in ways that support varied literacy levels, abilities, family culture and home language. (5.3.1)	This requirement has been updated to be inclusive of various communication methods and to recognize the diversity among families.
The program makes families aware of local and state resources available to them. These resources may include: Resource Development Centers, Child Development Services, Maine Parent Federation, WIC, MaineCare, local community events, etc. Way to inform parents of these resources may include: parent resource library, bulletin boards, enrollment packets, etc.	The program provides information for families on local and state resources related to individual child and family needs. (5.3.2)	This requirement is essentially the same; the language has been simplified.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 5: Family Engagement and Partnership STEP 3/STAR 4

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Parents are offered at least 2 parent conferences a year to discuss the child's progress, behavior, social, and physical needs.	The program offers families at least two conferences per year to discuss their child's cognitive, social emotional, and physical development and needs. Programs serving school age children offer families of school age children conference time at least once per year. (5.4.1)	This requirement is essentially the same for center-based and Head Start programs. Out-of-school time programs are now required to offer one conference time per year.
Parent surveys are done annually. The survey tool must be approved by DHHS or the program may use the one provided by DHHS.		The requirement for Family Surveys has been moved to Standard 2: Program Evaluation. The tool used is not required to be "approved" by DHHS.
Parents of infants and toddlers are provided written daily communication about their child's day.		This requirement has been eliminated.
Program has a parent advisory/involvement group and provides opportunities for parent involvement in the program that embody the written philosophy of parent-program relationships.		This requirement has been eliminated.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 5: Family Engagement and Partnership STEP 3/STAR 4

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Program maintains current and accurate information about community resources by connecting with their Resource Development Center.		This requirement has been eliminated.
	NEW: The program has a policy addressing its participation in Individualized Family Support Plans (IFSP) and/or Individualized Education Plans (IEP). (5.4.2)	This is a NEW requirement for <i>Rising Stars for ME</i>.

Standard 5: Family Engagement and Partnership STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Programs must be accredited by the National Association for the Education of Youth Children (NAEYC) or the American Montessori Society (AMS). Head Start Programs must meet the National Head Start Performance Standards as evidenced by Zero non-compliance and All non-compliance items issues within the last three years	The program holds current accreditation from: <ul style="list-style-type: none"> • The National Association for the Education of Young Children (NAEYC) • The American Montessori Society (AMS) • The Council on Accreditation (COA) 	This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 5: Family Engagement and Partnership STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
by the Administration for Children and Families. Programs must be accredited by the Council on Accreditation (COA).	OR meets performance standards as evaluated by Head Start. (5.5.1)	
Program has a documented plan to involve families and offer opportunities for individualized parent involvement. This can include: <ul style="list-style-type: none"> • Volunteering (not-for-profit centers only) • Sharing a meal with their child. • Talent show. • Circle time with a parent. • Barbeque. • Fundraiser. 	This requirement has been eliminated.	



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 6: Child and Youth Assessment

Changed from Authentic Assessment.

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 6: Child and Youth Assessment STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>Evidence is collected 2 times per year on children's development in the following areas:</p> <ul style="list-style-type: none"> • Social/Emotional • Cognitive • Physical (gross and fine motor) development • Communication <p>Examples of evidence include children's work, observations, interviews with families, audio tape, video tape, photographs. This evidence is incorporated in curriculum planning.</p> <p>For programs serving infants and toddlers, the observations are linked to <i>Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development (ITLG)</i> and for programs serving children</p>	<p>At least once per year, the program collects and summarizes evidence of children's development in the following areas:</p> <ul style="list-style-type: none"> • Social/Emotional; • Cognitive; • Physical (gross and fine motor; self-help skills); • Language/Communication Skills; • Approaches to Learning; <p>and incorporates this evidence into curriculum planning. (6.3.1)</p>	<p>Collection and summary of observation and assessment information changed from TWICE per year to ONCE per year.</p>

Facilities/Center-based/Head Start
Highlighted rows indicate a new requirement for *Rising Stars for ME*



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 6: Child and Youth Assessment STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
3-5 years, the observations are linked to <i>Maine's Early Childhood Learning Guidelines (ECLG)</i> which are used as a guide for planning.		

Standard 6: Child and Youth Assessment STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>Evidence is collected 3 times per year on children's development in the following areas:</p> <ul style="list-style-type: none"> • Social/Emotional • Cognitive • Physical (gross and fine motor) development • Communication <p>Examples of evidence include children's work, observations, interviews with families, audio tape, video tape, photographs. This evidence is incorporated in curriculum planning.</p>	<p>At least once per year, the program collects and summarizes evidence of children's development in the following areas:</p> <ul style="list-style-type: none"> • Social/Emotional; • Cognitive; • Physical (gross and fine motor; self-help skills); • Language/Communication Skills; • Approaches to Learning; <p>and incorporates this evidence into curriculum planning. (6.4.1)</p>	<p>Collection and summary of observation and assessment information changed from THREE TIMES per year to TWICE per year.</p>



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 6: Child and Youth Assessment STEP 3/STAR 4

Quality for ME Requirement

Rising Stars for ME Requirement

Change(s)

For programs serving infants and toddlers, the observations are linked to *Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development (ITLG)* and for programs serving children 3-5 years, the observations are linked to *Maine's Early Childhood Learning Guidelines (ECLG)* which are used as a guide for planning.

Standard 6: Child and Youth Assessment STEP 4/STAR 5

Quality for ME Requirement

Rising Stars for ME Requirement

Change(s)

Programs must be accredited by the National Association for the Education of Youth Children (NAEYC) or the American Montessori Society (AMS).
Head Start Programs must meet the National Head Start Performance Standards as evidenced by Zero non-compliance and All non-compliance items issues within the last three years

The program holds current accreditation from:

- The National Association for the Education of Young Children (NAEYC)
- The American Montessori Society (AMS)
- The Council on Accreditation (COA)

This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 6: Child and Youth Assessment STEP 4/STAR 5

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>by the Administration for Children and Families.</p> <p>Programs must be accredited by the Council on Accreditation (COA).</p>	<p>OR meets performance standards as evaluated by Head Start. (6.5.1)</p>	
<p>Evidence is collected 4 times per year on children's development in the following areas:</p> <ul style="list-style-type: none"> • Social/Emotional • Cognitive • Physical (gross and fine motor) development • Communication <p>Examples of evidence include children's work, observations, interviews with families, audio tape, video tape, photographs. This evidence is incorporated in curriculum planning.</p> <p>For programs serving infants and toddlers, the observations are linked to <i>Supporting Maine's Infants and Toddlers: Guidelines for Learning and Development (ITLG)</i> and for programs serving children 3-5 years, the observations are linked to</p>		<p>This requirement has been eliminated.</p>



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 6: Child and Youth Assessment

STEP 4/STAR 5

Quality for ME Requirement

Rising Stars for ME Requirement

Change(s)

Maine's Early Childhood Learning Guidelines (ECLG) which are used as a guide for planning.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 7: Health, Safety, Physical Activity, and Nutrition

This is a NEW Standard.

Standard: Health, Safety, Physical Activity, and Nutrition STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	NEW: The program retains and makes available all town/city-related safety inspections (e.g. fire inspection, well inspection, building permit, etc.). (7.3.1)	This is a NEW requirement for <i>Rising Stars for ME</i>.
	The program completes an annual nutrition/physical activity baseline self-assessment then develops and implements an action plan to achieve one strategy for improvement. (7.3.2)	This is a NEW requirement for <i>Rising Stars for ME</i>.
	The Provider Handbook includes a policy describing how the program meets the dietary needs of children/youth taking into consideration diverse food and nutrition as determined by culture, religion, and/or disabilities. (7.3.3)	This is a NEW requirement for <i>Rising Stars for ME</i>.



Rising Stars for ME/Quality for ME Crosswalk: Center-based/Head Start



Standard 7: Health, Safety, Physical Activity, and Nutrition STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	The program completes an annual nutrition/physical activity baseline self-assessment then develops and implements an action plan to achieve two strategies for improvement. (7.4.1)	This is a NEW requirement for Rising Stars for ME.

Standard 7: Health, Safety, Physical Activity, and Nutrition STEP 4/STAR 5		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> The National Association for the Education of Young Children (NAEYC) The American Montessori Society (AMS) The Council on Accreditation (COA) <p>OR meets performance standards as evaluated by Head Start. (7.5.1)</p>	This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.