



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



### Using the Crosswalk

This document was created to guide programs through the changes to Maine's Quality Rating and Improvement System (QRIS) as we transition from *Quality for ME* to *Rising Stars for ME*. The grids below break down all of the *Rising Stars for ME* requirements as they compare to *Quality for ME*:

- **New requirements are HIGHLIGHTED in the grid.**
- Some requirements have been eliminated.
- Some requirements have changed or been moved.
- Some requirements are the same.

The requirements for *Rising Stars for ME* are numbered to correspond with the Facilities Standards document.

Licensed programs enter *Rising Stars for ME* at a Star 2. There are no additional requirements for this rating. The grids below begin at Star 3.



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



## Standard 1: Learning Environment/Developmentally Appropriate Practice

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<p>NEW: The program's activities and experiences are guided by a general understanding of the developmental domains:</p> <ul style="list-style-type: none"> <li>• Social/Emotional;</li> <li>• Cognitive;</li> <li>• Physical (gross and fine motor, self-help skills);</li> <li>• Language/Communication Skills;</li> <li>• Approaches to Learning. (1.3.1)</li> </ul>	<p><b>This requirement is NEW for Rising Stars for ME.</b></p>
<p>The program follows a daily schedule and the learning environment supports the interests of the children.</p>	<p>The program posts and follows a daily schedule that supports child-centered play and exploration, both indoors and outdoors, and is responsive to the interests and developmental needs of the children and youth. (1.3.3)</p>	<p><b>The daily schedule must be posted.</b></p>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
The COA Accreditation Standards are used to guide the development of an age appropriate curriculum and activities.	The method of planning activities and experiences is based on children's interests, skills, and abilities. (1.3.2)	<b>This requirement no longer explicitly references COA Accreditation Standards.</b>
	NEW: Materials and equipment are developmentally appropriate, accessible, and reflect all children's interests, skills, abilities, and represent the children, youth, and families served. (1.3.4)	<b>This requirement is NEW for Rising Stars for ME.</b> <b>This requirement aligns with the Child Care Licensing rule, with an additional emphasis on children's interests.</b>
	NEW: The program has a clearly stated policy addressing suspension and expulsion and supports available for children with social and emotional and/or behavioral health needs. (1.3.5)	<b>This requirement is NEW for Rising Stars for ME.</b> <b>This requirement aligns with Child Care Licensing, with the addition of including available supports.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<p>NEW: The program has an articulated approach to learning and development. This can be met in one of the following ways:</p> <ul style="list-style-type: none"> <li>a. Using an evidence-based curriculum, such as OWL, Creative Curriculum, HighScope, PreK for ME, etc.</li> <li>b. Following a specific program philosophy, such as Montessori, Waldorf, Reggio Emilia, Lifeways, etc.</li> <li>c. Using the Head Start Child Development and Learning Framework to guide curriculum.</li> <li>d. Using a program-generated method of curriculum development. (1.4.1)</li> </ul>	<b>This requirement is NEW for Rising Stars for ME.</b>
	<p>NEW: The activity planning shows evidence of supporting children's positive social and emotional development, using strategies with all children and youth that include</p>	<b>This requirement is NEW for Rising Stars for ME.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



### Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 3/STAR 4

#### Quality for ME Requirement

#### Rising Stars for ME Requirement

#### Change(s)

providing choices, using redirection, reflection, and program solving, and clear rules and expectations. (1.4.2)

### Standard 1: Learning Environment/Developmentally Appropriate Practice STEP 4/STAR 5

#### Quality for ME Requirement

#### Rising Stars for ME Requirement

#### Change(s)

Programs must be accredited by the Council on Accreditation (COA).

The program holds current accreditation from:

- The National Association for the Education of Young Children (NAEYC)
- The American Montessori Society (AMS)
- The Council on Accreditation (COA)

OR meets performance standards as evaluated by Head Start. (1.5.1)

**This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.**



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



## Standard 2: Program Evaluation

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 2: Program Evaluation STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	NEW: The program completes annual Staff and Family Surveys to gather input on the program's strengths and opportunities. (2.3.1)	<b>This requirement is NEW for out-of-school time programs for Rising Stars for ME.</b>
	NEW: The program completes the <a href="#">Rising Stars for ME Inclusive Practices Checklist</a> on an annual basis for the following categories: Prerequisites and TWO other categories of choice. (2.3.2)	<b>This requirement is NEW for Rising Stars for ME.</b>
	NEW: The program writes a Continuous Quality Improvement (CQI) Plan based upon the results from the Staff and Family Surveys and the <a href="#">Rising Stars for ME Inclusive Practices Checklist</a> . (2.3.3)	<b>This requirement is NEW for Rising Stars for ME.</b>
	The program holds staff meetings at least quarterly that include discussions regarding the CQI plan. (2.3.4)	<b>This requirement has been moved from the Staffing and Professional Development Standard Step 2.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 2: Program Evaluation STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
		<p><b>Staff meeting requirement has changed from <i>monthly</i> to <i>quarterly</i>.</b></p> <p><b>Discussions of the program's CQI plan have been added to the requirement.</b></p>

Standard 2: Program Evaluation STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>STEP 2: The program is evaluation yearly using a self-assessment tool (Accreditation Guidelines, age appropriate environment rating scale or another tool that has DHHS approval) and has a written improvement plan based upon findings of self-assessment. Staff members provider provide input for and receive feedback in the assessment.</p>	<p>The program conducts an annual self-assessment based on NAEYC, AMS, or COA accreditation Standards OR the Head Start Performance Standards. (2.4.1)</p> <p>AND</p> <p>The program includes results from the chosen self-assessment and all categories of the <a href="#">Rising Stars for ME Inclusive Practices Checklist</a> in its CQI Plan. (2.4.3)</p>	<p><b>This requirement has been divided into two requirements addressing the use of a self-assessment and the writing of a CQI plan.</b></p> <p><b>The results of the <a href="#">Rising Stars for ME Inclusive Practices Checklist</a> must now be included in the CQI plan.</b></p>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 2: Program Evaluation STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Program conducts a child survey annually and uses information from these surveys in program improvement.		<b>This requirement has been eliminated.</b>
	NEW: The program completes all categories of the <a href="#">Rising Stars for ME Inclusive Practices Checklist</a> on an annual basis. (2.4.2)	<b>This requirement is NEW for Rising Stars for ME.</b>

Standard 2: Program Evaluation STEP 4/STAR 5		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Programs must be accredited by the Council on Accreditation (COA).	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> <li>• The National Association for the Education of Young Children (NAEYC)</li> <li>• The American Montessori Society (AMS)</li> <li>• The Council on Accreditation (COA)</li> </ul>	<b>This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.





## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



**Standard 2: Program Evaluation**  
**STEP 4/STAR 5**

**Quality for ME Requirement**

**Rising Stars for ME Requirement**

**Change(s)**

OR meets performance standards as  
 evaluated by Head Start. (2.5.1)

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
 Highlighted rows indicate a new requirement for *Rising Stars for ME*.



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



## Standard 3: Staffing and Professional Development

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

### Standard 3: Staffing and Professional Development STEP 2/STAR 3

#### Quality for ME Requirement

25% of all direct service staff members are at a Level 3 or above on the MRTQ Direct Care Career Lattice.

#### Rising Stars for ME Requirement

**For programs serving school age children ONLY:** At least 25% of staff working twenty or more hours per week are at a Level 3 or above on the MRTQ Direct Care Career Lattice. (3.3.1)

#### Change(s)

**The requirement adds clarification that the only staff working twenty or more hours per week are counted in this Standard.**

### Standard 3: Staffing and Professional Development STEP 3/STAR 4

#### Quality for ME Requirement

At least 50% of all direct service staff are at a Level 3 or above on the MRTQ Direct Care Career Lattice, have a professional development plan prepared annually, 10 hours of professional growth activities per year above the regulatory minimum.

#### Rising Stars for ME Requirement

**For programs serving school age children ONLY:** At least 50% of all staff working at least 20 hours per week are at least a Level 3 on the MRTQ Direct Care Career Lattice. (3.4.1)  
AND

#### Change(s)

**The requirement adds clarification that the only staff working twenty or more hours per week are counted in this Standard.**  
**This requirement has been divided to address Level on the Career Lattice**

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 3: Staffing and Professional Development STEP 3/STAR 4		
<i>Quality for ME Requirement</i>	<i>Rising Stars for ME Requirement</i>	Change(s)
	All staff create an annual Professional Development Plan addressing their training and education goals. (3.4.2)	<b>and the creation of a Professional Development Plan separately.</b>  <b>The requirement for the additional ten hours of professional growth activities has been eliminated.</b>

Standard 3: Staffing and Professional Development STEP 4/STAR 5		
<i>Quality for ME Requirement</i>	<i>Rising Stars for ME Requirement</i>	Change(s)
Programs must be accredited by the Council on Accreditation (COA).	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> <li>• The National Association for the Education of Young Children (NAEYC)</li> <li>• The American Montessori Society (AMS)</li> <li>• The Council on Accreditation (COA)</li> </ul> <p>OR meets performance standards as evaluated by Head Start. (3.5.1)</p>	<b>This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



### Standard 3: Staffing and Professional Development STEP 4/STAR 5

<i>Quality for ME</i> Requirement	<i>Rising Stars for ME</i> Requirement	Change(s)
Program staff meets the experience/education/professional preparation as outlined in the NAA accreditation standards.		<b>This requirement has been eliminated.</b>



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



## Standard 4: Administration and Business Practices

*Changed from Administrative Policies and Procedures*

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

<b>Standard 4: Administration and Business Practices STEP 2/STAR 3</b>		
<b>Quality for ME Requirement</b>	<b>Rising Stars for ME Requirement</b>	<b>Change(s)</b>
Programs have an employee handbook detailing policies for at least hiring and firing, advancement, grievance, sexual harassment, and child abuse reporting.		<b>This requirement has been eliminated from <i>Rising Stars for ME</i> as it is duplicative of a licensing requirement.</b>
	NEW: All staff have a written job description defining job responsibilities. (4.3.1)	<b>This requirement is NEW for <i>Rising Stars for ME</i>.</b>
	NEW: The program provides monthly opportunities for individual supervision. (4.3.2)	<b>This requirement is NEW for <i>Rising Stars for ME</i>.</b>
Program staff members have regular opportunities to refine their skills through a system of feedback and guidance (e.g. job performance evaluation).	All staff are evaluated at least annually by a supervisor to refine their skills through feedback and guidance. (4.3.3)	<b>This requirement is essentially the same.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 4: Administration and Business Practices STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
The program has a parent handbook that includes the handbook requirements within licensing and the following additional policies and procedures around attendance, discipline, health and safety, field trips, and holidays.		<b>This requirement has been eliminated from <i>Rising Stars for ME</i> as it is duplicative of a licensing requirement.</b>
	NEW: The Program Director or staff responsible for on-site program administration has completed at least one <i>Child Care Leadership Institute I, II, or III</i> with MRTQ PDN OR demonstrate completion of comparable college course work. (4.3.4)	<b>This requirement is NEW for <i>Rising Stars for ME</i>.</b>
	NEW: The Program Director or staff responsible for on-site program administration has completed the six-hour training on-demand training <i>Supporting Inclusion: Laws and Practices</i> . (4.3.5)	<b>This requirement is NEW for <i>Rising Stars for ME</i>.</b>  <b>The <a href="#">Supporting Inclusion: Laws and Practices</a> training is available free and on-demand through Maine Roads to Quality Professional Development Network.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



### Standard 4: Administration and Business Practices STEP 3/STAR 4

Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Staff members (with curriculum planning responsibilities) are provided with at least 1 hour of time per week out of the setting for curriculum planning that directly relates to the development of age appropriate activities.	Staff with curriculum planning responsibilities are provided with at least one paid hour per week to dedicate to curriculum planning. (4.4.1)	<b>This requirement is essentially the same.</b>
<p>Programs that employ staff offer a benefit package including, at minimum, 2 of the following:</p> <p>Reduced child care rates for children of staff, tuition reimbursement, paid training, mileage reimbursement for training and education, health insurance, dental insurance, disability insurance, retirement plan, paid vacation, paid sick time, paid personal time, paid holidays.</p>	<p>The program offers a benefit package including at least two of the following benefits:</p> <ul style="list-style-type: none"> <li>• Reduced child care rates for children of staff;</li> <li>• Tuition reimbursement;</li> <li>• Paid training (for hourly staff);</li> <li>• Mileage reimbursement for travel to training/education;</li> <li>• Health insurance;</li> <li>• Dental insurance;</li> <li>• Disability insurance;</li> <li>• Access to an Staff Assistance Program (EAP);</li> <li>• Retirement plan;</li> <li>• Paid vacation;</li> </ul>	<b>This requirement is essentially the same. Access to Staff Assistance Program (EAP) has been added to the list of possible benefits.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 4: Administration and Business Practices STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<ul style="list-style-type: none"> <li>• Paid sick time;</li> <li>• Paid personal time;</li> <li>• Paid holidays. (4.4.2)</li> </ul>	
Programs that employ staff offer them the opportunity to participate in the development and/or revision of program policies (ex. Policy review can be staff meeting agenda item).	The program offers staff the opportunity to participate in the development and revision of program policies. (4.4.3)	<b>This requirement is essentially the same.</b>

Standard 4: Administration and Business Practices STEP 4/STAR 5		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Programs must be accredited by the Council on Accreditation (COA).	The program holds current accreditation from: <ul style="list-style-type: none"> <li>• The National Association for the Education of Young Children (NAEYC)</li> <li>• The American Montessori Society (AMS)</li> <li>• The Council on Accreditation (COA)</li> </ul>	<b>This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.





## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



### Standard 4: Administration and Business Practices

#### STEP 4/STAR 5

<i>Quality for ME</i> Requirement	<i>Rising Stars for ME</i> Requirement	Change(s)
	OR meets performance standards as evaluated by Head Start. (4.5.1)	
Program has a plan to implement a salary scale that is based on professional qualifications, length of employment, and performance evaluation.		<b>This requirement has been eliminated.</b>



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



## Standard 5: Family Engagement and Partnership

*Combines Parent/Family Involvement and Family Resources.*

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

Standard 5: Family Engagement and Partnership STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
The program has a written philosophy about the relationship between the parents and the program, which is shared with parents when their children are enrolled.	The program provides families with regular communication and updates on the program in ways that support varied literacy levels, abilities, family culture and home language. (5.3.1)	<b>This requirement has been updated to be inclusive of various communication methods and to recognize the diversity among families.</b>
The program makes families aware of local and state resources available to them. These resources may include: Resource Development Centers, Child Development Services, Maine Parent Federation, WIC, MaineCare, local community events, etc. Way to inform parents of these resources may include: parent resource library, bulletin boards, enrollment packets, etc.	The program provides information for families on local and state resources related to individual child and family needs. (5.3.2)	<b>This requirement is essentially the same; the language has been simplified.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 5: Family Engagement and Partnership STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
Parents are offered at least 2 parent conferences a year to discuss the child's progress, behavior, social, and physical needs.	<b>Programs serving school age children</b> offer families of school age children conference time at least once per year. (5.4.1)	<b>Out-of-school time programs are now required to offer one conference time per year.</b>
Parent surveys are done annually. The survey tool must be approved by DHHS or the program may use the one provided by DHHS.		<b>The requirement for Family Surveys has been moved to Standard 2: Program Evaluation. The tool used is not required to be "approved" by DHHS.</b>
Program has a parent advisory/involvement group and provides opportunities for parent involvement in the program that embody the written philosophy of parent-program relationships.		<b>This requirement has been eliminated.</b>
	NEW: The program has a policy addressing its participation in Individualized Family Support Plans (IFSP) and/or Individualized Education Plans (IEP). (5.4.2)	<b>This is a NEW requirement for <i>Rising Stars for ME</i>.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



<b>Standard 5: Family Engagement and Partnership</b>		
<b>STEP 4/STAR 5</b>		
<b>Quality for ME Requirement</b>	<b>Rising Stars for ME Requirement</b>	<b>Change(s)</b>
Programs must be accredited by the Council on Accreditation (COA).	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> <li>• The National Association for the Education of Young Children (NAEYC)</li> <li>• The American Montessori Society (AMS)</li> <li>• The Council on Accreditation (COA)</li> </ul> <p>OR meets performance standards as evaluated by Head Start. (5.5.1)</p>	<b>This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.</b>
<p>Program has a documented plan to involve families and offer opportunities for individualized parent involvement. This can include:</p> <ul style="list-style-type: none"> <li>• Volunteering (not-for-profit centers only)</li> <li>• Sharing a meal with their child.</li> <li>• Talent show.</li> <li>• Circle time with a parent.</li> <li>• Barbeque.</li> <li>• Fundraiser.</li> </ul>		<b>This requirement has been eliminated.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



## Standard 6: Child and Youth Assessment

*Changed from Authentic Assessment.*

Previous Step 1 moves to Star 2. No additional requirements.

Previous Step 2 moves to Star 3.

### Standard 6: Child and Youth Assessment STEP 2/STAR 3

#### Quality for ME Requirement

Evidence is collected 2 times per year on children's development in the following areas:

- Social/Emotional
- Cognitive
- Physical (gross and fine motor) development
- Communication

Examples of evidence include children's work, observations, interviews with families, audio tape, video tape, photographs. This evidence is incorporated in curriculum planning.

#### Rising Stars for ME Requirement

At least once per year, the program collects and summarizes evidence of children's development in the following areas:

- Social/Emotional;
- Cognitive;
- Physical (gross and fine motor; self-help skills);
- Language/Communication Skills;
- Approaches to Learning;

and incorporates this evidence into curriculum planning. (6.3.1)

#### Change(s)

**Collection and summary of observation and assessment information changed from TWICE per year to ONCE per year.**

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 6: Child and Youth Assessment STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>Evidence is collected 3 times per year on children's development in the following areas:</p> <ul style="list-style-type: none"> <li>• Social/Emotional</li> <li>• Cognitive</li> <li>• Physical (gross and fine motor) development</li> <li>• Communication</li> </ul> <p>Examples of evidence include children's work, observations, interviews with families, audio tape, video tape, photographs. This evidence is incorporated in curriculum planning.</p>	<p>At least once per year, the program collects and summarizes evidence of children's development in the following areas:</p> <ul style="list-style-type: none"> <li>• Social/Emotional;</li> <li>• Cognitive;</li> <li>• Physical (gross and fine motor; self-help skills);</li> <li>• Language/Communication Skills;</li> <li>• Approaches to Learning;</li> </ul> <p>and incorporates this evidence into curriculum planning. (6.4.1)</p>	<p><b>Collection and summary of observation and assessment information changed from THREE TIMES per year to TWICE per year.</b></p>

Standard 6: Child and Youth Assessment STEP 4/STAR 5		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
<p>Programs must be accredited by the Council on Accreditation (COA).</p>	<p>The program holds current accreditation from:</p>	<p><b>This requirement is essentially the same, with updated language and combining the requirements for</b></p>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



<b>Standard 6: Child and Youth Assessment STEP 4/STAR 5</b>		
<b>Quality for ME Requirement</b>	<b>Rising Stars for ME Requirement</b>	<b>Change(s)</b>
	<ul style="list-style-type: none"> <li>The National Association for the Education of Young Children (NAEYC)</li> <li>The American Montessori Society (AMS)</li> <li>The Council on Accreditation (COA)</li> </ul> <p>OR meets performance standards as evaluated by Head Start. (6.5.1)</p>	<b>Center-based, Head Start, and Out-of-School Time Programs.</b>
<p>Evidence is collected 4 times per year on children's development in the following areas:</p> <ul style="list-style-type: none"> <li>Social/Emotional</li> <li>Cognitive</li> <li>Physical (gross and fine motor) development</li> <li>Communication</li> </ul> <p>Examples of evidence include children's work, observations, interviews with families, audio tape, video tape, photographs. This evidence is incorporated in curriculum planning.</p>		<b>This requirement has been eliminated.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.



## Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



### Standard 7: Health, Safety, Physical Activity, and Nutrition

*This is a NEW Standard.*

Standard: Health, Safety, Physical Activity, and Nutrition STEP 2/STAR 3		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	NEW: The program retains and makes available all town/city-related safety inspections (e.g. fire inspection, well inspection, building permit, etc.). (7.3.1)	<b>This is a NEW requirement for <i>Rising Stars for ME</i>.</b>
	The program completes an annual nutrition/physical activity baseline self-assessment then develops and implements an action plan to achieve one strategy for improvement. (7.3.2)	<b>This is a NEW requirement for <i>Rising Stars for ME</i>.</b>
	The Provider Handbook includes a policy describing how the program meets the dietary needs of children/youth taking into consideration diverse food and nutrition as determined by culture, religion, and/or disabilities. (7.3.3)	<b>This is a NEW requirement for <i>Rising Stars for ME</i>.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.





# Rising Stars for ME/Quality for ME Crosswalk: Out-of-School Time/School Age



Standard 7: Health, Safety, Physical Activity, and Nutrition		
STEP 3/STAR 4		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	The program completes an annual nutrition/physical activity baseline self-assessment then develops and implements an action plan to achieve two strategies for improvement. (7.4.1)	<b>This is a NEW requirement for Rising Stars for ME.</b>

Standard 7: Health, Safety, Physical Activity, and Nutrition		
STEP 4/STAR 5		
Quality for ME Requirement	Rising Stars for ME Requirement	Change(s)
	<p>The program holds current accreditation from:</p> <ul style="list-style-type: none"> <li>• The National Association for the Education of Young Children (NAEYC)</li> <li>• The American Montessori Society (AMS)</li> <li>• The Council on Accreditation (COA)</li> </ul> <p>OR meets performance standards as evaluated by Head Start. (7.5.1)</p>	<b>This requirement is essentially the same, with updated language and combining the requirements for Center-based, Head Start, and Out-of-School Time Programs.</b>

Facilities/Out-of-School Time ONLY (children kindergarten and older)  
Highlighted rows indicate a new requirement for *Rising Stars for ME*.