



MAINE DEPARTMENT
OF EDUCATION

March 7, 2024
Federal Emergency Relief
Programs
Office Hour

Presented by: The OFERP Team



Our Team

Please take a moment to share your name, title, email address, and school community in the chat.

Emergency Relief Funds	CARES, CRRSA and ARP ESSER	GEER and EANS
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Federal Fiscal Coordinator	Management Analyst	Management Analyst	Procurement Analyst
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What's this all about?

Today's Objectives

Participants will be able to use ESSER funds effectively and in alignment with federal requirements. Topics that will be discussed include:

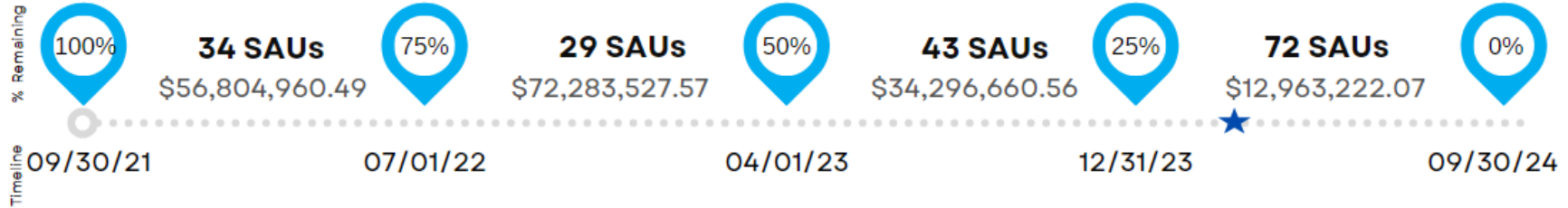
- ✓ Timelines and Spending
- ✓ Performance Report Highlights
- ✓ Friendly Reminders

Timelines and Spending

ESSER – ARP Funding

\$176,348,370.69 - 218 Days

(as of 02/26/2024)



ARP ESSER III funding must be:

- **obligated by September 30, 2024** and
- **invoiced by December 30, 2024** - preferably MUCH sooner!

An obligation is the legal liability to pay immediately or at a later date. A table illustrating when a sub-recipient has made an obligation is available in 2 CFR § 76.707.

ESSER – ARP Funding



Please Note:

If ARP ESSER III funds were reimbursed under an incorrect project, the **ONLY** way to address the inaccuracy is to return funding due to the fact that ARP ESSER III is project-based application/invoicing.

Performance Report

FY 23 ESSER Performance Report

- SEA Data Collection Form is a [public document](#)
- Report is based on reimbursements in **Fiscal Year 2023 - July 1, 2022 to June 30, 2023**
- FY 2023 ESSER performance report is due by **April 12, 2024**
- Available at <https://www.4pcmaine.org/>

- The following resources have been created:
 - **Blank Copy** of the FY 2023 ESSER Performance Report ([PDF](#))([Word](#))
 - **Open, no agenda, Sessions** every Wednesday at 11:00am [Click here to register](#)
 - **Fiscal data** for July 1, 2022 to June 30, 2023 prepopulated
 - **New Webpage**, www.maine.gov/doe/fedrelief/ESSERPRFY23

FY 23 ESSER Performance Report

Part V. Student Demographics and Part VIII: FTE Positions will be prepopulated with the certified October 1, 2022 data.

Indicate the total number of enrolled students within the LEA by each student group below. Students should be counted in all student groups to which they belong.

Student Group	Count Enrolled Students
a. Students with one or more disabilities	75
b. Low-income students	120
c. English learners	40
d. Students in foster care	0
e. Migratory students	0
f. Students experiencing homelessness	8
g. American Indian or Alaska Native	3
h. Asian	2
i. Black or African American	1
j. Hispanic/Latino	2
k. Native Hawaiian or Other Pacific Islander	0
l. White	630
m. Two or more races	7
n. Other student subpopulation (Please specify):	0
Total Unique Headcount of Enrolled Students (Note, the total unique headcount does not need to equal the sum of rows a-n, as a student may be counted in multiple rows.)	600

2. Provide the number of FTE staff assigned to serve **each school** in this LEA, regardless of funding source, as of October 1, 2022.

For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2022-23 school year

Count FTE by Staff Type (to the nearest tenth) at each school as of October 1, 2022

School Name (within LEA)	Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
Pine Mt Elementary	2.0	0.5	0.5	1.0
Pine Valley High School	4.0	1.0	1.5	2.0
Pine Valley Elementary School	1.5	0.5	0.5	0.5
Pine Valley Middle School	3.0	0.5	1.0	1.0
Pine Island Primary	0.5	0.5	0.5	0.5
Pine Island Middle School	3.0	0.5	1.0	1.0

Friendly Reminders

Federal Fiscal Office Hours

Please share this opportunity with your Business Managers!

The Federal program offices:

- Office of Federal Emergency Relief (ESSER)
- Elementary and Secondary Education Act (ESEA)
- Office of Special Services and Inclusive Education (IDEA)
- Career and Technical Education (Perkins)
- Office of Child Nutrition

host an Office Hour the **4th Thursday of every month** to focus on fiscal matters like invoicing, time and effort, policies and procedures, and/or maintenance of effort.

Registration link available at <https://networkmaine.zoom.us/j/89161353831>

Late Liquidation Extension



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

January 9, 2024

84.425U Grantees
84.425V Grantees

Dear Grantee:

Thank you for your continued efforts to address the impacts of the COVID-19 pandemic, advance academic recovery, and support students' well-being. The American Rescue Plan (ARP) Act's Elementary and Secondary School Emergency Relief (ESSER) and Emergency Assistance to Non-Public Schools (EANS) funds are vital tools in these efforts, helping to accelerate student learning; rebuild our educator workforce; support record expansion of before, after, and summer learning and enrichment programs; and keep schools operating safely.

As communicated to grantees on September 18, 2023, **the liquidation extension request process that has been available under the Coronavirus Aid, Relief, and Economic Security (CARES) and Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Acts will be available for ARP.** Earlier today, the Department posted the liquidation extension request template for the ARP Act's ESSER and EANS programs. The ARP template is paired with an updated Frequently Asked Questions document to support grantees in completing the request template. Both documents are available on the [Deadlines and Announcements](#) page of the Department's Office of State and Grantee Relations (SGR) website. A similar liquidation extension request process for the ARP Act Homeless Children and Youth program will be communicated shortly.

U.S. Department of Education G5 Email, January 9, 2024: [ARP ESSER Liquidation Extension Letter](#). [Updated Technical FAQs for ARP ESSER and ARP EANS Liquidation Extensions](#). [View the ARP ESSER and ARP EANS Liquidation Extension Request template here](#)

Our team will be hosting a late liquidation extension webinar, but we would love your input! (Poll: before or after the Performance Report is due)

Resources

ESSER Page: <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>

EANS Page: <https://oese.ed.gov/offices/education-stabilization-fund/emergency-assistance-non-public-schools/>

[Use of Funds FAQ](#)

[Maine's Federal Emergency Relief Programs](#)

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