













What is "Perkins 3S1 Placement"? Why does MDOE-CTE need to collect this? How is MDOE-CTE collecting the data? When is it due date?







Full Name: Carl D. Perkins Act V 3S1: Post-Program Placement Core Performance Indicator

"3S1 Placement" is an indicator which calculates the percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in -postsecondary education or -advanced training or -military service or -service program (volunteers) that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)) or are -employed.





3S1 timeframe and focus

- Surveys CTE concentrators after leaving secondary education
- Survey is seeking what activity students are involved with in Q4

Q4

Q3

ning that works for Maine

• Students leave in June (Q2)

Yearly Quarters

- January, February, and March (Q1)
- April, May, and <u>June</u> (Q2)
- July, August, and September (Q3)
- October, November, and December (Q4) -- reporting period.
- If the CTE's completed post survey matches the 3S1 definition, schools may use their current dataset.



In 1993, AmeriCorps became a member of the Corporation for National and Community Service (CNCS) which oversees the National and Community Service Act of 1990's (42 U.S.C. 12511 et seq.) funding.

In Maine, <u>Volunteer Maine</u> name oversees the state's AmeriCorps grantees (<u>https://volunteermaine.gov</u>).

Peace Corps Act (22 U.S.C. 2504(a)) defines what a is volunteer











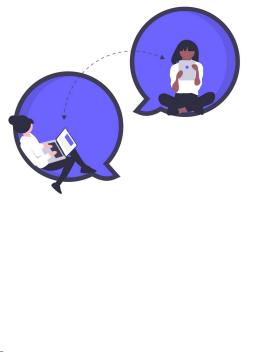
Reason for this new collection and report:

Perkins 3S1 Calculation Formul	a	
Currently, MODE is unable to collect these details		Department has this data
Number of concentrators who are involved in activities listed below (A) Advanced training (B) Military service (C) Volunteering with Volunteer Maine Programs (D) Employed (E) Postsecondary education- Certificate (B) Postsecondary education- Associate Degree (E) Postsecondary education- Baccalaureate Degree	/	Number of concentrators who left secondary education





MDOE is asking CTE's to contact students and complete the 3S1 Placement report









One question survey –revise as needed

"Which of the following options best describes your current situation? If more than one applies, select the activity which consumes the most time. Please select "Not Listed" if you're involved in a different pursuit"

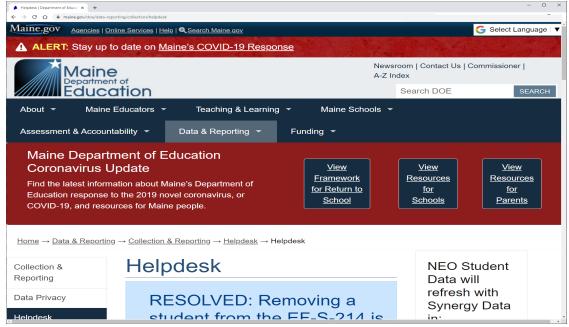
Survey Options

Advanced training Military service Volunteering with Volunteer Maine Programs Employed Postsecondary education- Certificate Postsecondary education- Associate Degree Postsecondary education- Baccalaureate Degree





NEO access is required to obtain the student list and to report survey results



To request NEO access, navigate to https://www.maine.gov/doe/data-reporting/collection/helpdesk

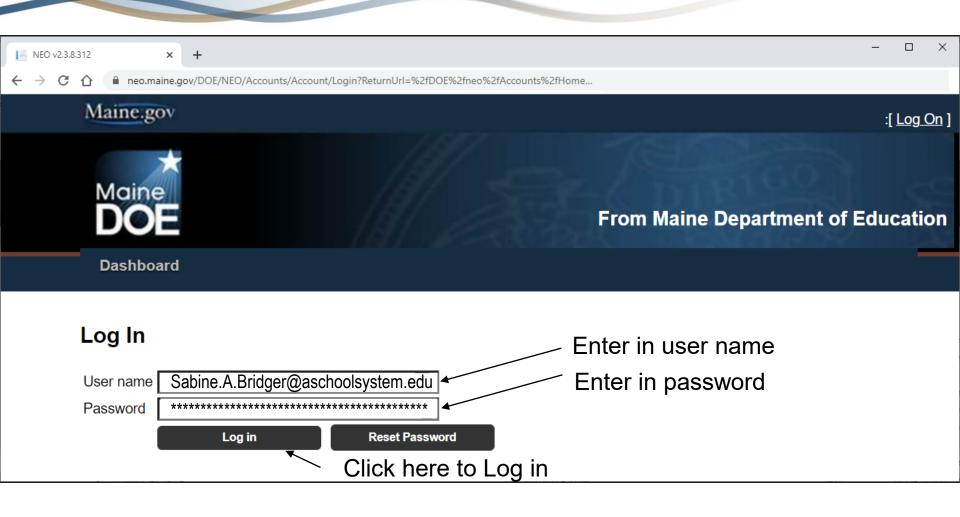




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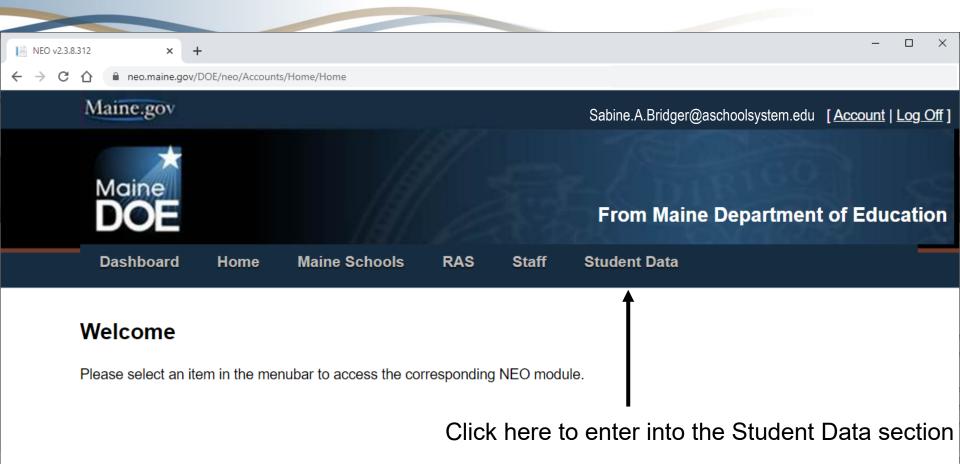
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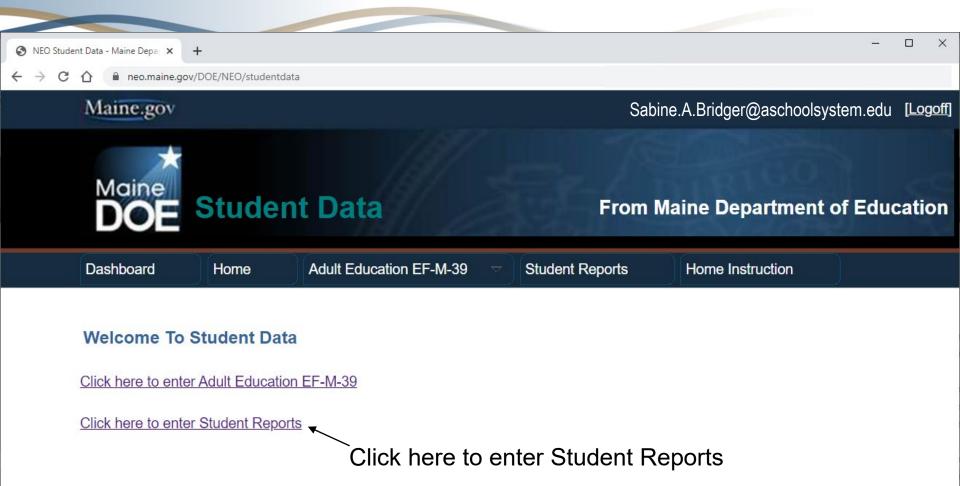
















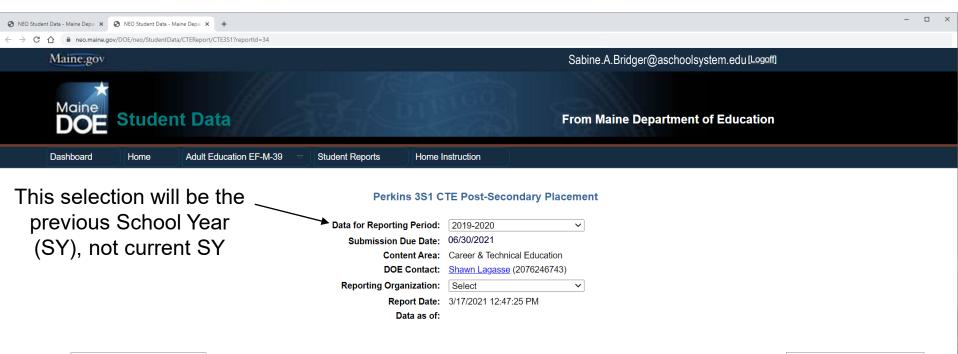
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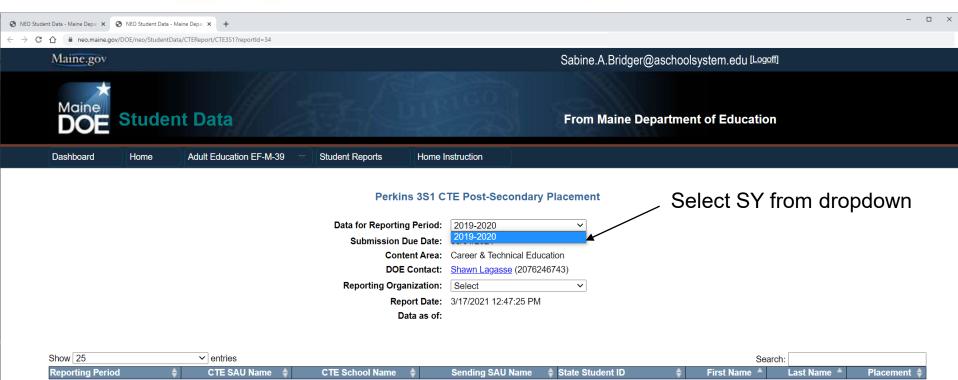
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	Enrollments	Truancy Certification Report	This report certifies truancy incident data that were reported in Synergy Student Information System. This report refreshes hourly until certified.	View Report	
	Enrollments	Truancy Details Report	This report lists the student truancy data that were reported in Synergy Student Information System. This report also identifies students for which truancy data may need to be entered based on their attendance. This report refreshes hourly.	View Report	
	MaineCare	MaineCare Seed Report	MaineCare Public/Private Seed Report	View Report	
	Special Services	Special Education Child Count EF S 05 Part 1 – Detail	Each SAU is responsible for verifying and certifying the accuracy of the special ed student count for all RESIDENT students, but the student data are entered and updated by the ATTENDING SAU. Students who are tuitioned to schools outside their resident SAU will count for the resident SAU, but the resident SAU cannot edit the student data - the data must be entered and edited by the attending SAU. In this case, the resident SAU may need to contact the student's attending SAU accurately updated the student's information. This report refreshes hourly until certified in November.	<u>View Report</u>	
	Special Services	Special Education Exit Certification Report	The purpose for this report is for the District to certify the documented Special Ed Exits, which occurred over the School Year. *Federal Reportable Exits: Children with Disabilities who were in special education at the start of the school year and who exited during the school year. Only exiting students between the ages of 14 and 21 are counted for federal purposes. This report refreshes hourly until certified.	<u>View Report</u>	
	Special Services	Special Education Exit Details Report	Special Education Exit Report. *Federal Reportable Exits: Children with Disabilities who were in special education at the start of the school year and who exited during the school year. Only exiting students between the ages of 14 and 21 are counted for federal purposes.	View Report	
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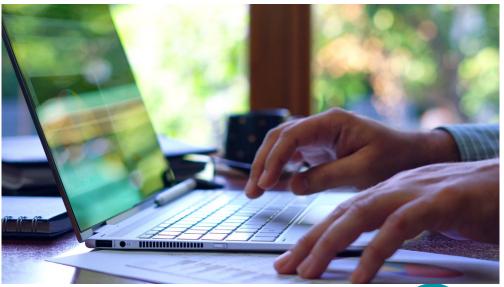






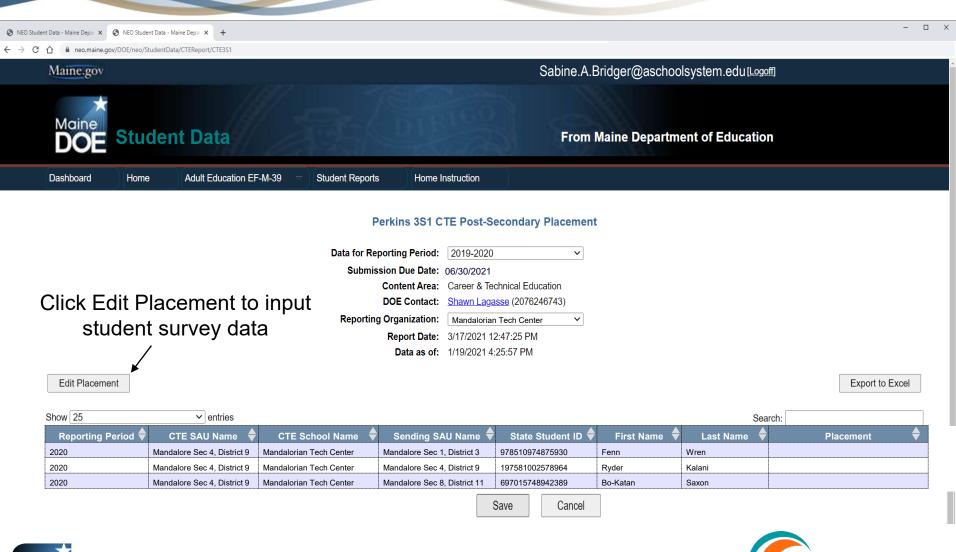


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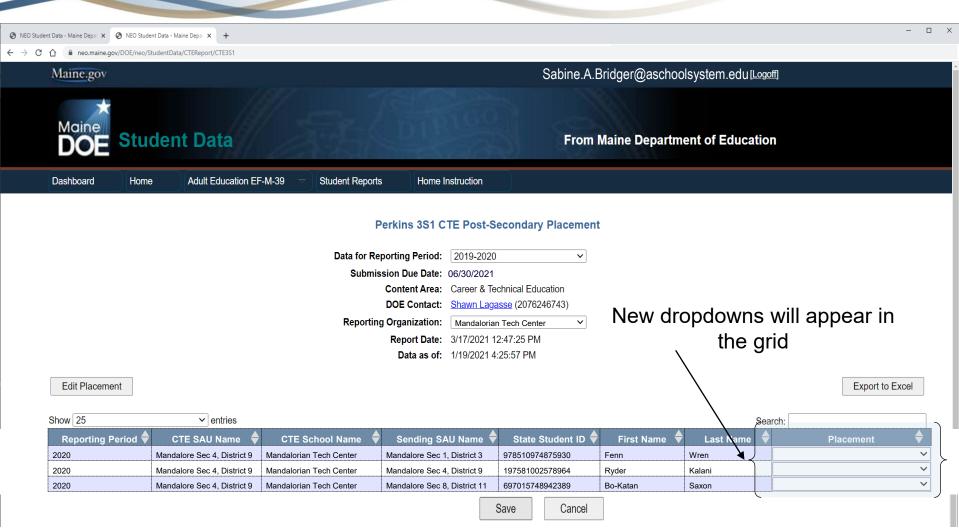






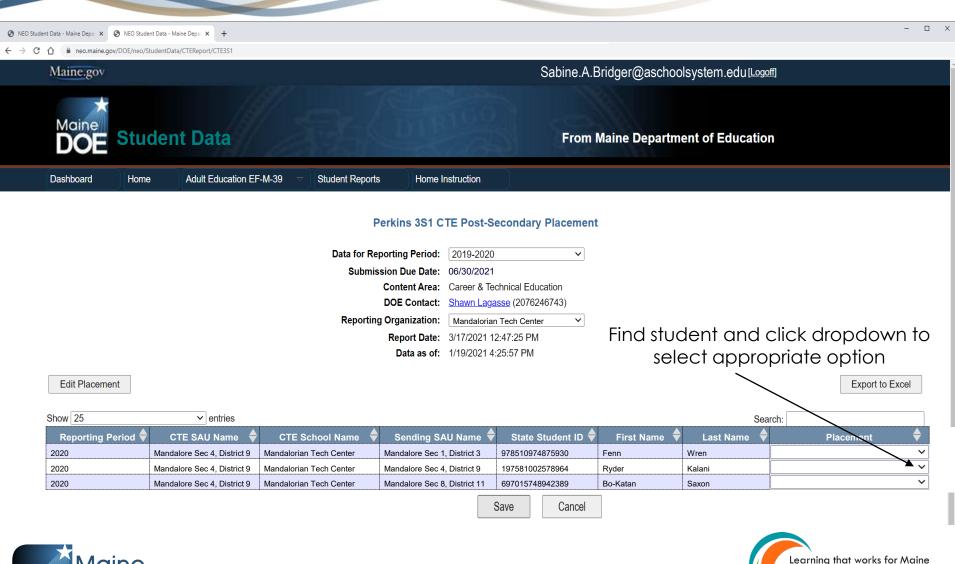
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Options in the dropdown

Advanced training Military service Volunteering with Volunteer Maine Programs Employed Unable to contact Postsecondary education - Certificate Postsecondary education - Associate Degree Postsecondary education - Baccalaureate Degree







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Save Cancel



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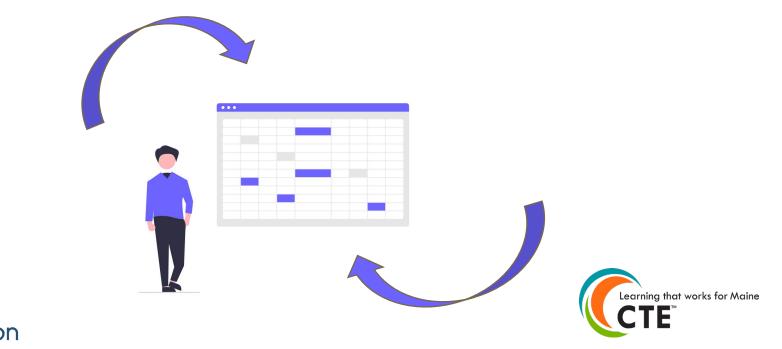
Not all students need to be completed at the same time



Need to make an update after saving? Click "Edit Placement" and update as needed

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2020	Mandalore Sec 4, District 9	Mandalorian Tech Center	Mandalore Sec 4, District 9	197581002578964	Ryder	Kalani	Employed	~	
2020	Mandalore Sec 4, District 9	Mandalorian Tech Center	Mandalore Sec 8, District 11	697015748942389	Bo-Katan	Saxon	Postsecondary Education-Certific	ate 🗸	
Maine Department of Education	of Click	Save before l	eaving	Cancel			Learning that works fo	r Maine	

- The report is now open
- No uploads for this year
- All details are to be completed by June 30th
- MDOE-CTE will continue seeking an automated method for future years





Questions?