




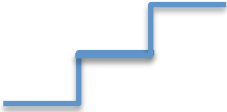
**Unit Planning Next Steps Rubric**  
**Self- Assessment & Goal-Setting Tool / Peer Feedback Tool**


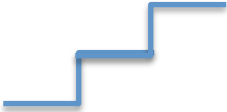
**Standard 4: I can** use principles of backwards planning to create/frame a developmentally appropriate unit of instruction centered on essential learnings for student’ success in school and beyond.

Name:

Date:

<p style="text-align: center;"><i>What Is Done Well</i></p> 	<p style="text-align: center;"><b>Criteria</b></p> <p style="text-align: center;"><b>This Means:</b></p>	<p style="text-align: center;"><i>What To Do Next</i></p> 
	<p><i>My purposes and overarching goals/understandings are clearly articulated (e.g., content, reasoning/thinking skills, habits of mind, etc.).</i></p>	
	<p><i>I have articulated this unit’s intended place within my larger curriculum (e.g., where does it stand within the larger curriculum map?)</i></p>	

<p><i>What Is Done Well</i></p> 	<p><b>Criteria</b></p> <p><b>This Means:</b></p>	<p><i>What To Do Next</i></p> 
	<p><i>My standard(s)/learning targets are unpacked/deconstructed and presented in student-friendly language (e.g., I Can...This Means).</i></p>	
	<p><i>My assessment plan is outlined, including strategies/tools for <b>assessing for learning</b> and rubric/scoring guide/tasks for <b>assessing of learning</b>.</i></p>	
	<p><i>Strategies/"Hows" for creating learning experiences/opportunities to bring my unit to life are articulated, including my reasoning for my choices.</i></p> <p><i>I have purposefully included high-impact instructional strategies designed to meet the needs of my students.</i></p>	

<p><i>What Is Done Well</i></p> 	<p><b>Criteria</b></p> <p><b>This Means:</b></p>	<p><i>What To Do Next</i></p> 
	<p><i>I have reflected on my learning from this unit planning experience and its impact on my practice.</i></p> <p><i>Not only have I worked and reflected individually on designing this unit, but I have also worked and reflected collaboratively with my colleagues.</i></p> <p><i>My colleagues and I have made concrete plans to review the data from our students' learnings from this unit of instruction to use to further these students' learning experiences but also to improve future iterations of this and other units of instruction.</i></p>	

Created by Dr. Anita Stewart McCafferty, 2015