



# RSU 23 Birth to Third Grade Action Plan



## Alignment with District and Community Goals

District Goal 1: Curricular Coherence in grades PK -12

District Goal 2: Create a culture of reflective practitioners, wherein teachers reflect individually and with colleagues on the effectiveness of their instructional practices, and develop the habit of reflection in their students.

District Goal 3: Create opportunities for student learning and home-school communication through community engagement.

District Goal 4: Students will be able to achieve at higher levels through individualized supports with the intent to decrease such supports as their independence grows (includes actions that support engagement with families around social/emotional learning).

Taken from the RSU 23 Strategic Plan

Community Goal 1. Creating opportunity for a safer and simpler life

Community Goal 2. Upholding high community standards

Community Goal 3. Embracing our history and culture

Community Goal 4. Fostering year round business success and

Community Goal 5. Empowering residents and enriching relationships

Taken from the OOB Community Friendly Connection Mission Statement

Strategies		Completion Date
1	Increase access to and improve quality in programs serving children from birth to fifth grade	6/30/2020
2	Engage, educate and support families of children from birth through third grade	6/15/2020
3	Continue to improve teaching and learning in grades Pre-K through fifth grade	6/30/2020

## Strategy #1

Increase access to and improve quality in programs serving children from birth to fifth grade

### Which community and/or district goals does this initiative align to?

District Goal 3: Create opportunities for student learning and home-school communication through community engagement.

District Goal 4: Students will be able to achieve at higher levels through individualized supports with the intent to decrease such supports as their independence grows (includes actions that support engagement with families around social/emotional learning). (From RSU 23 Strategic Plan)

Community Goal 1. Creating opportunity for a safer and simpler life

Community Goal 2. Upholding high community standards

Community Goal 4. Fostering year round business success and

Community Goal 5. Empowering residents and enriching relationships (From OOBFC Mission Statement)

Early Evidence of Impact	Short Term Evidence of Impact	Long Term Evidence of Impact
<p><b>1A.</b> Child care staff have been introduced to the CLASS tool</p> <p><b>1B.</b> Child care options in the community have expanded</p>	<p><b>1A.</b> Child care staff demonstrate improved use of effective interactions as measured by the CLASS tool</p> <p><b>1B.</b> Non-Profit(501c3) has been established and funding sources/fund raisers for scholarship fund have been identified</p>	<p><b>1A.</b> Students experience increased social/emotional development and fewer behavioral disruptions as evidenced by a 15% reduction in the number of expulsions and suspensions from child care programs</p> <p><b>1B.</b> Child care scholarships are regularly awarded to allow equal access to high quality care</p>

Strategy # 1 Actions	Lead	Start Date	Complete By	Resources Needed
<b>1-A.</b> Support quality interactions that promote social-emotional, cognitive and language development in children in existing child care programs (OOB Recreation Department) in the community by providing professional development	Sue Gallant & Mike Flaherty	6/1/2019	7/1/2019	Funding for B-3 Coordinator position, trainer stipends, and use of school facilities for training sessions
<b>1-B.</b> Collaborate with community agencies and civic groups to establish a nonprofit organization(501c3) with the purpose of increasing equitable access to high quality childcare and enrichment opportunities for children living in the Old Orchard Beach Community	Sue Gallant & JoAnne Dowd	5/1/2019	6/30/2020	Funding for B-3 Coordinator position, Grant notification subscription, and legal services. Creation of Board.

Strategy # 1 Budget	Action Item	Amount
B-3 Coordinator Salary	1A & 1B	\$30,000
Trainer Stipends	1A	\$ 900
Training Materials	1A	\$ 100
Grant notification subscription	1B	\$ 200
	<b>Total</b>	\$31,200

## Strategy #2

Engage, educate and support families of children from birth through third grade

### Which community and/or district goals does this initiative align to?

District Goal 3: Create opportunities for student learning and home-school communication through community engagement.

District Goal 4: Students will be able to achieve at higher levels through individualized supports with the intent to decrease such supports as their independence grows (includes actions that support engagement with families around social/emotional learning). (From RSU 23 Strategic Plan)

Community Goal 1. Creating opportunity for a safer and simpler life

Community Goal 2. Upholding high community standards

Community Goal 4. Fostering year round business success and

Community Goal 5. Empowering residents and enriching relationships (From OOBFC Mission Statement)

Early Evidence of Impact	Short Term Evidence of Impact	Long Term Evidence of Impact
<p><b>2A.</b> Family support group has been formed with at least 5 members in attendance at monthly meetings</p> <p><b>2B.</b> Family Resource Center has been established at Jameson School</p> <p><b>2C.</b> Schedule and staff for Early Learning Counts events have been established and calendar of events has been shared with the community</p>	<p><b>2A:</b> Family support group meetings have increasing attendance and group members have been involved in planning at least two speakers or parent training events for the upcoming school year</p> <p><b>2B.</b> Family Resource Center is opened offering both staffed and unstaffed hours and an Open House has been held</p> <p><b>2C.</b> Early Learning Counts events are attended by at least 20 families from the Old Orchard Beach community</p>	<p><b>2A.</b> Family support group sustained regular attendance at monthly meetings and parent training events with 80% of participants indicating beneficial takeaways on exit tickets</p> <p><b>2B.</b> Family Resource Center has been consistently open with the center log reflecting that at least 15% of the Jameson School Families accessed the Center at least once during the year</p> <p><b>2C.</b> Families who attended the ELC events report an increase in reading at home through the family survey at Pre-K/K screening.</p>

Strategy # 2 Actions	Lead	Start Date	Complete By	Resources Needed
2-A. Establish a parent/family group to support families of children in the B-3 age range through regular meetings, parenting classes, workshops and presentations by guest speakers.	Sue Gallant	5/1/2019	6/1/2020	B-3 Coordinator, meeting space and funding for guest speakers and trainers
2-B. Establish a Family Resource Center at the Jameson Primary School to encourage parent participation and involvement in the school community as well as to serve as a hub for accessing information and services available through community agencies and programs.	JoAnne Dowd	6/01/2019	6/15/2020	Space to house the resource center with comfortable furnishings, funding for resource materials and technology to access online resources, support from the B-3 Coordinator to provide support and resources
2-C. Host three <i>Early Learning Counts</i> events for families to promote developmentally appropriate family interactions that will support development across all domains.	Sue Gallant	9/1/2019	6/1/2020	B-3 Coordinator to facilitate and funding for books to build home libraries and materials for take-home literacy and math activities

Strategy # 2 Budget	Action Item	Amount
B-3 Coordinator Salary	1A, 1B, 2A, 2B, 2C	previously budgeted
Speakers & Trainers for Support Group	2A	\$ 4,000
Materials for Parent Resource Center	2B	\$ 2,050
Books & Materials for ELC events	2C	\$ 1,000
	<b>Total</b>	<b>\$ 7,050</b>

### Strategy #3

Continue to improve teaching and learning in grades Pre-K through fifth grade

### Which community and/or district goals does this initiative align to?

District Goal 1: Curricular Coherence in grades PK -12

District Goal 2: Create a culture of reflective practitioners, wherein teachers reflect individually and with colleagues on the effectiveness of their instructional practices, and develop the habit of reflection in their students.

District Goal 4: Students will be able to achieve at higher levels through individualized supports with the intent to decrease such supports as their independence grows (includes actions that support engagement with families around social/emotional learning). (From RSU 23 Strategic Plan)

Community Goal 2. Upholding high community standards

Community Goal 5. Empowering residents and enriching relationships (From OOBFC Mission Statement)

Early Evidence of Impact	Short Term Evidence of Impact	Long Term Evidence of Impact
3A-C: Staff are consistently observed using effective teacher/child interactions and engaging students in developmentally appropriate, hands on, curriculum	3A-C: Students demonstrate increased engagement in learning as evidenced by a reduction of at least 10% in truancy rates school wide	3A-C: Students demonstrate improved social-emotional regulation and increased engagement in learning as evidenced by a 10% reduction in behavioral referrals and truancy rates school wide

Strategy # 3 Actions	Lead	Start Date	Complete By	Resources Needed
3-A. Continue the use of the Classroom Assessment Scoring System (CLASS) tool to promote effective teacher child interactions through the PD offerings for grades Pre-K to Five.	JoAnne Dowd & Sue Gallant	9/1/2019	6/30/2020	Funding for MMCI training and recertification of 4 CLASS Observers
3-B. Continue the use of Teaching Strategies Gold in grades Pre-K, K and 1 with the intent to expand use in the future.	JoAnne Dowd & Sue Gallant	9/1/2019	6/1/2020	Professional development in effective use of Gold® tool and review of TSG data as part of CQIS system
3-C. Continue to refine the use of developmentally appropriate curriculum at the Kindergarten level through participation in the MDOE Kindergarten Curriculum Pilot	JoAnne Dowd & Bethany Rocheleau	4/1/2019	6/1/2020	Resources provided through MDOE Kindergarten Pilot
3-D. Expand opportunities for students to learn through developmentally appropriate hands- on interdisciplinary learning opportunities through a pilot of Boston Curriculum or Project Based Learning in grades 1&2.	JoAnne Dowd & Mike Flaherty	6/1/2019	6/1/2020	Professional Learning Group facilitated by Director of Curriculum & Instruction

Strategy # 3 Budget	Action Item	Amount
MMCI Materials & CLASS Observer Certification	2A	\$ 1,700
	<b>Total</b>	<b>\$ 1.700</b>

