



**RSU #74 Prenatal Through Grade Three Plan  
May 2019**

<b>Which community and/or district goal(s) does this initiative align to</b>
<b>RSU # 74 ensure school success for all students through early intervention services, resources, and smooth transitions</b>
<b>Initiatives to assure school success</b>
<b>1. Transition plan 2. Family Engagement opportunities 3. Poverty, Trauma awareness</b>
<b>Goals</b>
<b>1. Develop a joint transition plan for the preschool collaboration in order to ensure smooth transitions into kindergarten and beyond 2. Engage and support families prenatal through grade 3 3. Increase staff and community awareness on the effects of poverty, trauma, and ACES on school success</b>

Goal #1		
Develop a joint transition plan for the preschool collaboration in order to ensure smooth transitions into kindergarten and beyond		
Early Evidence of Impact (monthly):	Short Term Evidence of Impact (quarterly):	Long-term Impact (Annual):
September of Kindergarten: Children have developed self-regulation skills needed to be ready to learn	January: Evidence of increased achievement	June: Kindergarten children have reached proficiency to enter 1st grade

Strategy 1 Deepen data sharing between preschool and kindergarten teachers by					
ACTIONS	Lead	Start	Completion	Needed Resources	
Create a formal transition system	Brenda/Jean	April 2019	August 2020 Finalize	Time	
Supplement data binders with face-to face-meetings	Prek, K teachers	May 2019	Ongoing	Sub coverage for District Teachers \$100. Add Child Support Plans	
Schedule Prek Teachers to visit K classrooms	Jean/Brenda	Currently occurs in the Fall	Ongoing		
Schedule K teachers to visit Prek classrooms	Jean/Brenda	Currently occurs in the Spring	Ongoing	Sub coverage District staff \$100.00	
Schedule joint staffing for K-screenings	Jean	Current practice	Ongoing	Special education staff	

Schedule Prek students to join K classrooms for appropriate activities to support transitions and children needing a higher academic challenge	Prek and K teachers	Current practice	Ongoing	
Send home summer learning packets for literacy and writing pre-k and k students	Jennie, Jennifer H	June/end of program year	June/end of program year	\$1000.00 materials Ongoing funding

Strategy 2 Improve alignment of standards, curricula and behavior routines and expectations in pre-k and kindergarten; disseminate alignment documents and expectations broadly within the community				
ACTIONS	Lead	Start	Completion	Needed Resources
Share curriculum and standard overviews	Brenda	Fall 2019	Spring 2020 then ongoing	Add curriculum updates to Collaboration Meetings
Form a joint Prek and K PLC to align curricula and standards	Jean	Fall 2019	Spring 2020 then ongoing	Alignment of schedules for Professional Development
Explore Opportunities to disseminate curriculum information				

Goal #2		
Engage and support families prenatal through grade 3		
Early Evidence of Impact (monthly):	Short Term Evidence of Impact (quarterly):	Long-term Impact (Annual):
September: Family Services Coordinator has met with 100% of Prek and K families KVCAP Home Based numbers have increased	January: 100% of K and PreK parents have participated in a parent conference	June: 90% of families will have participated in 2 family engagement activities

Strategy #1 Develop Strategies to increase Pre-natal to Pre-K opportunities with the District communities				
ACTIONS	Lead	Start	Completion	Needed Resources
Increase recruitment and community awareness for the infant toddler population	KVCAP	June	ongoing	Birth records community demographics posters to hang in businesses add updated dates to web-site community awareness of programming  Research what services that maybe already happening within the District (Maine families, etc.)

					<p>Meet with FSC in the district to explain the Home Visiting option.</p> <p>Creation of Welcome bags for new babies to support awareness of programming available within the community for birth to grade3</p> <p>recruitment cost \$5,000.00</p>
	Increase numbers of families enrolling in Home Based KVCAP programming	KVCAP	Spring	September 1st 2019	KVCAP HS numbers increased for the rural towns within the District
	Develop community Play/learn groups for B-3 for families to increase parent networking, participation, education,	KVCAP	Planning September	January	<p>Research what services that maybe already servicing within the District (Maine families, etc.)</p> <p>Community interest, location, and staff cost \$5,000.00- planning materials.</p> <p>Staffing will be part of staff hours</p>

Strategy #2 Expand family enrichment opportunities to be inclusive of multiple grades

ACTIONS	Lead	Start	Completion	Needed Resources
Schedule a District wide Kindergarten evening event for parents	Chelsea	Spring	May	Food - \$50.00 Handouts, overhead projector
Maintain Community Literacy Team	Jennifer Hebert/Jean	current		Funding for initiatives determined by the group \$3,000 needed for ongoing funding
Expansion of Prek events to include K	Family Services Coordinator with teachers	Fall	ongoing	planning groups
Explore opportunities to increase family services in kindergarten and beyond	KVCAP	Summer/Fall 2019	December 2019	20 hours FSC time Consistent FSC Cost: \$3,000

Goal #3

1. Increase staff and community awareness of the effects of poverty, trauma, and ACES on school success

Early Evidence of Impact (monthly):	Short Term Evidence of Impact (quarterly):	Long-term Impact (Annual):
Staff report increased awareness of poverty and trauma on children and families	January: staff will have implemented strategies to decrease the impacts of trauma and poverty	Reduction of student referrals to RTI for behavior

Strategy#1 Increase staff and community awareness on the effects of poverty, trauma, and ACES on school readiness

ACTIONS	Lead	Start	End	Needed Resources
Organize training around Poverty, ACES and Trauma for RSU 74 staff	Jean/Brenda organize training	Summer 2019	December 2019	Trainers  Cost: \$10,000
Completion of a Resource Directory for staff and families	FSC and Social Worker	Fall	Yearly update	