

Staff Development

Purpose: Provide schools, and their staff members, a framework for assigning, approving, and planning professional development opportunities with the intent of ensuring equitable access to growth opportunities.

| Focus | Possible Area for Considerations | | Examples of Potential Evidence |
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| Staff Development (SD) Plan (School, Program, Individual Level) Self-Study Questions: Q1, Q2, Q3, Q4 | <ul style="list-style-type: none"> • District SD Plan • CTE Schoolwide SD Requirements • Program Level Development Plan • Staff Awareness of SD Process • Process for Monitoring Team/Individual Progress • Criteria for SD approval • Process for analyzing staff development needs (schoolwide/individually) | <ul style="list-style-type: none"> • Teacher Level SD Plan • SD alignment with Yearly Goals • Proactive approach to SD • SD Requirements • Process for Requesting SD • Process of Receiving Staff Input • SD Committee Involvement • Method of informing staff of PD opportunities • Fiscal Resources Articulated | <ul style="list-style-type: none"> • Staff Development Plan (District/CTE specific) • Staff Handbook w/ Published Policies • Monitoring Devices/Mechanisms • SD Request Forms • Committee Recommendations • Sample- Certificate of Completion • Communication Materials • Explanation of Selection Process |
| Staff Development Time/Content Self-Study Questions: Q5, Q6 | <ul style="list-style-type: none"> • Applicability of Topics • Time Allotment for SD • Alignment of offerings to current educational requirements and best practices | <ul style="list-style-type: none"> • Staff Development Days • Instructor Participation Levels • Learning Group Activities • Tech Update group participation | <ul style="list-style-type: none"> • SD calendar for current/last school year • Examples of SD Activities • SD Certification of Completion |
| Instructor Certification Self-Study Questions: Q7 | <ul style="list-style-type: none"> • State Compliance with Teacher Certification Requirements • Schoolwide Certification Monitoring Process (Instructor/Program) | <ul style="list-style-type: none"> • Program Level Teacher Certification • Guidance and Support Provided Staff | <ul style="list-style-type: none"> • List of Staff MDOE Certifications • List Program Certifications and Affiliations |
| Performance Evaluation Self-Study Questions Q8, Q9, | <ul style="list-style-type: none"> • Performance Evaluation and Professional Growth (PEPG) Model | <ul style="list-style-type: none"> • Instructor Evaluation • Student Growth Measurement | <ul style="list-style-type: none"> • PEPG Plan Provided |
| New Teachers Self-Study Questions: Q10, Q11 | <ul style="list-style-type: none"> • Mentorships • Onboarding Process and/or Orientation Plan • Leadership Support and Guidance | <ul style="list-style-type: none"> • Expectations Clearly Communicated • Progress Monitoring | <ul style="list-style-type: none"> • Written SD Instruction • Mentorship Plan |