# Teaching Guide and Activities

# Person to Person: Legislating Maine

### LESSON 1: OVERVIEW OF LAWMAKING IN MAINE

#### Learning Outcomes

**At the end of Lesson 1 students will be able to;**

* describe the process by which a proposed law is adopted.
* identify the characteristics of an effective citizen.

#### Class Activity

* Students will take the pre-test to establish a baseline of knowledge about Maine's legislative process; record scores.
* Distribute the Student Guide for Viewing the Video .
* Introduce and view the video.
* Encourage students to share their general impressions after viewing.

#### Student Activities

* Individually or in groups, list 5 questions about state laws that you would like to discuss with your legislators.
* Using the[legislature's website](http://legislature.maine.gov/), find the address of the Senator and Representative who represent you in the legislature.
* Write a letter to one of your legislators about one of the issues that you identified in your list of 5 topics.

#### Materials

* Copies of Pre-test
* Hand-outs of Student Guide for Viewing the Video
* Person to Person: Legislating Maine video, for use with MediaPlayer or Real Player.
* Computers with Internet access
* Folder or notebook for “The Path to Maine Lawmaking”

#### Assessment

* Based on their pre-test scores, have students demonstrated general knowledge about lawmaking in Maine?
* Based on the nature of their questions, have students demonstrated their abilities to see relationships between their daily lives and the activities associated with lawmaking in Maine?
* Have students successfully located their legislators' addresses?
* Have students used appropriate letter format?